

Urban Literacies: Critical Perspectives on Language, Learning, and Community (Language & Literacy) (Language and Literacy Series)

Valerie Kinloch

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"This volume presents us with guidance rooted in rigorous research, guidance for teachers and teacher education to be empowered to learn from and build upon the linguistic and creative energy bounding on street corners, in community bookstores, out of digital devices, and through Internet airwaves...We are inspired by the scholars in this historic volume who are paving new groundwork for empowering literacies in schools and communities." --From the Foreword by **Arnetha F. Ball**, Stanford University, and **Carol D. Lee**, Northwestern University

"Kinloch delivers on her promise of 'theoretically rich and practically sound chapters' with new research by outstanding scholars, new insights into urban schools and communities, and new recommendations that ring of truth and hope." --JoBeth Allen, University of Georgia

In this collection of research on issues in urban education, new and emerging scholars of color in the field have authored theoretically rich and practically sound chapters that extend current conversations on the literate lives, academic achievements, and social networking systems of students of color in urban environments during and after school time. The primary focus of this book is to closely and carefully investigate--through rigorous research, various theoretical orientations, and diverse methodologies--meanings of and current concerns with urban education in the lives of children, youth, and adults of color across three intersecting spectrums.



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