



Outlines of Roman History: For the Use of High Schools and Academies (Classic Reprint)

William C. Morey

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This book is intended to be a guide and a help to the study and teaching of Roman history. Its purpose is to assist the teacher to do what Dr. Arnold regarded as the great work of every instructor of Roman history, namely, to lodge in the mind of the pupil the concept of Rome. To this end, care has been taken to select and emphasize those facts and events which illustrate the real character of the Roman people, which show the progressive development of Rome as a world-power, and which explain the influence that Rome has exercised upon modern civilization. The history of Rome has, in many respects, the unity of a great epic; and the interest in its study grows and becomes intensified to the extent that this unity is perceived. The attempt has been made, therefore, to keep before the mind of the pupil the real sequence of events, to show the relation between successive periods, to place facts in their logical order, and to omit whatever might draw the mind away from the main lines of historical progress. The early stages of Roman history are here presented according to what the author believes to be the most plausible and scientific views. The pupil should, of course, understand that the history of Rome, previous to the destruction of the city by the Gauls, is based largely upon traditions and upon inferences drawn from archaeological investigations. He should know that there are different views regarding the significance of these traditions, and that many views which are accepted to-day may be rejected or modified to-morrow.

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