



Equality, Participation and Inclusion 1: Diverse Perspectives

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What are the experiences of children and young people?

How can we think about the challenges they face?

What systems and practices can support them?

How can we develop greater equality, participation and inclusion across diverse settings?

This second edition of *Equality, Participation and Inclusion 1: Diverse Perspectives* is the first of two *Readers* aimed at people with an interest in issues of equality, participation and inclusion for children and young people. This first *Reader* focuses in particular on the diverse perspectives held by different practitioners and stakeholders.

Comprising readings taken from the latest research in journal articles, newly commissioned chapters, as well as several chapters from the first edition that retain particular relevance, this fully updated second edition has broadened its focus to consider a greater diversity of perspectives. Whilst exploring how we think about the experiences of children and young people across a range of contexts it maintains a subtle, underlying emphasis upon education and the experiences of disabled people.

Drawing on the writing of academics, practitioners, children and young people, and people who have experienced exclusion, this book is a rich resource for students and practitioners who are interested in thinking about how inequality and exclusion are experienced, and how they can be challenged. Much of the material reflects on lived experiences and life stories, and will be of particular interest to those working in education, health, youth and community work, youth justice and social services, as well as to families and advocates.

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