

Teaching Reading to English Language Learners: Differentiated Literacies (2nd Edition) (Pearson Resources for Teaching English Learners)

Socorro G. Herrera, Della R. Perez, Kathy Escamilla

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Teaching Reading to English Language Learners: Differentiated Literacies (2nd Edition) (Pearson Resources for Teaching English Learners) Socorro G. Herrera, Della R. Perez, Kathy Escamilla A practical, research-based guide, Teaching Reading to English Language Learners gives ESL teachers and grade-level teachers the information and strategies they need to support second language literacy development with their Culturally Linguistically Diverse (CLD) learners, in addition to the program the school already has in place. Throughout, the authors guide teachers to modify literacy instruction to address both the assets and the needs of their English learners. Included are strategies for converting research into practical application; illustrative student samples from multiple grade levels and language backgrounds; teacher insights; a look at the sociocultural, academic, cognitive, and linguistic dimensions of the CLD student biography; and a number of helpful pedagogical aids.



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