

Educational Outcomes for Students With Disabilities

James E Ysseldyke, Martha L Thurlow



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Educational Outcomes for Students With Disabilities James E Ysseldyke, Martha L Thurlow Educational Outcomes for Students With Disabilities provides readers with the most current perspectives on outcomes that are certain to have an influence on the services they provide. A shift from a focus on the process of education for students with disabilities to a focus on measurable outcomes is occurring and is permeating every level of education, from policy on down to the classroom. This book helps readers think about and prepare for changes in how they provide services. To begin preparing readers for change, the book presents a wide range of topics, beginning with clarifying definitions and historical groundings for the emphasis on outcomes. The authors cover everything from a perspective on the controversial Outcome Based Education (OBE) approach to guidelines on how to use existing data on outcomes. Ways to think about outcomes beyond academics and in alternative settings are addressed as well. Chapters also address different perspectives on what outcomes should be for even young children with disabilities. The contributing authors of this book represent a range of professionals--researchers, policymakers, advocates--whose work helps support student attainment of positive educational outcomes. Individual subjects addressed include:

- assessment
- data collection
- standards
- opportunity to learn
- outcome based education (OBE)
- school reform
- alternative programs
- indicators
- accountabilityEducational Outcomes for Students With Disabilities is a current synthesis of what specialists know about educational outcomes for students with disabilities. It highlights how new ideas will change how school personnel--school counselors and psychologists; supervisors; social workers; speech and language therapists; occupational and physical therapists; and SEA/LEA administrators--educate their students with disabilities.

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