



Manual for the Temperament and Atypical Behavior Scale (TABS): Early Childhood Indicators of Developmental Dysfunction

John Neisworth Ph.D., Stephen Bagnato "Ed.D. NCSP", John Salvia D.Ed., Frances Hunt Ph.D.

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This helpful guide moves professionals step-by-step through the screening and assessment tool, **Temperament and Atypical Behavior Scale (TABS): Early Childhood Indicators of Developmental Dysfunction**. It includes:

- an introduction to the **TABS** materials
- procedures for administration, scoring, and interpreting results
- an overview of the importance of and dysfunctions related to temperament and self-regulation
- reliability and validity data including normative means, standard deviations, and cutoff scores for both typical and atypical samples
- cultural and language adaptations
- guidelines, examples, and research-based behavioral interventions

Practical and thorough instructions, combined with illustrative case examples, show professionals how best to use the **TABS** system in their individual programs and with the families they serve.

This manual is used with **TABS**, a norm-referenced screening and assessment tool designed to identify temperament and self-regulation problems that may indicate a child's risk for developmental delay. For use with children ages 11 to 71 months, **TABS** can be used for screening, research, determining eligibility for special services, planning programs, and monitoring child progress and program effectiveness.

Learn more about the whole TABS system.

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